**Purpose**

The purpose of the Summer Residential Program is to help students develop the critical thinking skills necessary for success in high school, college, and beyond. In addition, students will have an opportunity to develop familiarity and proficiency in the use of computer technology. Individual writing skills will be emphasized throughout. The residential aspect of the program allows students to experience life on a college campus.

**Eligibility**

Students must be entering 11th and 12th grades in the fall of 2013. Along with the attached application, each student must submit a 100-125 word statement of interest explaining why he/she is interested in the program and what he/she seeks to gain from participating. Students must also submit one letter of recommendation from a teacher or guidance counselor. Applications should be postmarked no later than May 3, 2013. Students will receive notice of their acceptance by May 10, 2013. Early registration is strongly encouraged.

**Cost**

The cost of the program is $600. Financial assistance is available. Please note your interest on the application. Payments may be made in installments. Students who are awarded financial assistance will be notified at the time of their acceptance.

**Program Description**

The theme for this summer is **EMPIRE STATE OF MIND: ENTREPRENEURSHIP IN THE BLACK COMMUNITY & ECONOMIC FREEDOM.** The purpose of this program is to provide a forum for students to examine the African American experience of entrepreneurship that covers the origins of an African trade market prior to the Trans-Atlantic Slave Trade to the 21st century.

Students will study the historical and contemporary political economy of African Americans in order to achieve a greater understanding of the commodification (sale) of black culture and the opportunities and opposition that black business owners face. The emphasis in this program will be to critically examine the societal, cultural, and economic factors impacting black owned businesses in a global economy. Also, students will develop a business plan that is centered on cultural diversity, as well as creating economic opportunities, and promoting social responsibility.

Students participating in this program will:

**Literature**

1. Gain exposure to historical data and analysis of entrepreneurship in the black community.
2. Gain exposure to the common challenges for entrepreneurs and the unique social, political, and economic obstacles confronting African American would-be entrepreneurs.

**Writing**

1. Gain proficiency in researching and writing critical and persuasive narratives about an industry of interests that they would want to pursue as entrepreneurs.
2. Explore the nature of economic independence from both a communal and individual perspective of the Black community. Students will have a clear indication of the different types of resources available in their communities that help with sustaining Black businesses.

**Learning Outcomes**

This program is designed to facilitate student learning and meet the goals and objectives by providing opportunities to:

1. Improve critical thinking skills through careful description, analysis, and evaluation of readings, videos, presentations, and field trips
2. Refine skills in inquiry methods, expository writing, and oral communication
3. Analyze personal and collective identity and its construction as it determines everyday behaviors and choices made by African Americans
4. Identify and examine issues, myths, values, and beliefs about Black entrepreneurs found in literature and visual images
5. Share experiences and discussions about films and documentaries with friends and families on internet social networks/blog correspondence

**Instructor**

Dr. Tanisha Jackson is the instructor for the course. She holds a doctorate in Art Education and a master’s in African American and African Studies from The Ohio State University. Dr. Jackson is a visiting assistant professor in the departments of Africana Studies and Sociology at the University of Toledo. Her teaching interests include multicultural narratives, African American literature, and critical race theory.
Summer Residential Program Application

Name ____________________________________________
Address ____________________________
______________________________
Phone ____________________________
E-mail (if applicable) ________________
Gender (circle one): M   F
Grade (as of 2013-14 school year) __________
High School (2013-14) ________________
Program cost for 11th-12th graders (two weeks): $600
Note: The cost for 11th-12th graders reflects two
weeks and the residential experience.
I am interested in financial assistance ___________
This program is coeducational.

Parent/Guardian Name (Print) _______________
Student Signature __________________________

Mail or fax this form along with your application materials
to:
The Ohio State University – AAASCEC
2012 Summer Residential Program
Attn: Dr. Kevin L. Brooks
905 Mt. Vernon Avenue
Columbus, Ohio 43203-1413
Fax: 614-292-3892

Application Deadlines

- Applications should be postmarked no later than May 3, 2013.
- Students will receive notice of their acceptance the week of May 10, 2013.
- Parents/Guardians will be required to provide medical information and releases upon student’s acceptance into the program.

Please note that space is limited. Therefore, early registration is encouraged.

For more information please contact:

Program Coordinator
Dr. Kevin L. Brooks
614-292-3922
brooks.745@osu.edu

The Ohio State University-AAASCEC
2013 Summer Residential Program
905 Mt. Vernon Avenue
Columbus, OH 43203-1413

Additional program information is available at:
http://aaascec.osu.edu

EMPIRE STATE OF MIND: ENTREPRENEURSHIP IN THE BLACK COMMUNITY & ECONOMIC FREEDOM

Summer Residential Program for High School Students
Grades 11 & 12:

Students will arrive on campus, Sunday, June 16, 2013 and depart on Friday, June 28, 2013. They will spend the two weeks staying in an on-campus dormitory and attending classes. Two graduate assistants, one male and one female, will serve as teaching assistants and residential counselors, and will attend daily classes and all activities with the students. All meals and materials will be provided.